DEFINITIVE COURSE RECORD

Course Title	BSc (Hons) Wildlife, Ecology and Conservation Science [with Foundation Year]
Awarding Bodies	University of Suffolk
Level of Award ¹	FHEQ Level 6
Professional, Statutory and Regulatory Bodies Recognition	None
Credit Structure ²	480 Credits Level 3: 120 Credits Level 4: 120 Credits Level 5: 120 Credits Level 6: 120 Credits
Mode of Attendance	Full-time and part -time
Standard Length of Course ³	4 years full -time
Intended Award	BSc (Hons) Wildlife, Ecology and Conservation Science
Named Exit Awards	BSc Wildlife, Ecology and Conservation Science DipHE Wildlife, Ecology and Conservation Science CertHE Wildlife, Ecology and Conservation Science
Entry Requirements ⁴	A minimum of 80 UCAS tariff points, or equivalent.
	CDD (A-Level), MMP (BTEC), Pass A*-C (T Level).
	General studies will not be considered.
	In addition, students must have a minimum of five GCSEs at grade 4/C or above (or equivalent) which must include Mathematics, English and Science.
	Entry requirements for both the full time and part time programmes are the same.
	University of Suffolk
UCAS Code	

This definitive record sets out the essential features and characteristics of the BSc (Hons) Wildlife, Ecology and Conservation Science [with Foundation Year] course. The information provided is accurate for students entering level 3 in the 2024-25 academic year⁵.

Framework and Regulations for Undergraduate

¹ For an explanation of the levels of higher education study, see the QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014)

² All academic credit awarded as a result of study at the University adheres to the <u>Higher education credit framework for</u>

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Awards.

Details of standard entry requirements can be found in the

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Course Summary

The BSc (Hons) Wildlife, Ecology and Conservation Science [with Foundation Year] degree is a broad course giving students the opportunity to study aspects of zoology, ecology, environmental and conservation science. Students on the course will experience a significant amount of fieldwork at numerous sites of scientific and conservation importance in Suffolk and have the opportunity to study diverse wildlife and habitats abroad. Unlike similar existing degrees, tr6.6 (udy)-2 7s5 (r)-6C-6.6 se aso (nl)2.7.6 (t)-6o 26.935 0 Td [(w704 0 Td (6)10.5 (t)4-6degr)-67lf

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Course Learning Outcomes

The following statements define what students graduating from the BSc (Hons) Wildlife, Ecology and Conservation Science course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 6 awards as set out by the UK Quality Assurance Agency (QAA)⁶.

On successful completion of Level 6 you will be able to

- 1. Use an interdisciplinary approach to examine contemporary issues in wildlife, ecology and conservation science.
- 2. Critically analyse the validity and reliability of a range of scientific techniques.
- 3. Evaluate the significance of testing results with respect to scientific normative data.
- 4. Obtain and integrate science-based evidence to formulate and test current hypotheses relevant to ecology and environmental sciences.
- 5. Design, plan, and conduct a research dissertation and critically evaluate the significance of the outcomes.
- 6. Demonstrate the acquisition of problem solving techniques including the ability to critically collate and analyse original research data and draw conclusions.
- 7. Demonstrate the acquisition of a range of basic and specialist practical skills relevant to the ecological and conservation sciences.
- 8. Demonstrate autonomous use of graduate key skills and

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- Chartered Institute of Ecology and Environmental Management "Ecological Skills: Shaping the Profession for the 21st Century" report (2011);
- Natural Environment Research Council "Most wanted II Postgraduate Skills Needs in the Environmental Sector" review (2012);
- Linnean Society 6 (on)10.57d8.Q-6u.port

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Course Team

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute.

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